



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
कार्यपत्रक / Worksheet (2026-27)

कक्षा /Class: IV विषय /Subject: English माह/ Month: September अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: Worksheet (Unit 1 & 2)

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No. _____ कक्षा/अनुभाग Class /Sec.: _____ दिनांक /Date: _____

General Instructions

- Write the answers in the space provided.
- Read each question carefully before answering.
- Write neatly and legibly.

SECTION A – READING (5 Marks)

Q.1 Read the passage carefully and answer the following questions. (5)

Rohan was a cheerful boy studying in Class IV. Every morning he walked to school with his elder sister. They always used the footpath and crossed the road only at the zebra crossing. Before crossing, they looked right, then left, and again right. One rainy day, they saw an old man waiting to cross the road. Rohan politely held his hand and helped him cross safely. After reaching school, Rohan also reminded his classmates not to play near the road or use mobile phones while walking. The teacher appreciated Rohan for his kindness and for following road safety rules. His friends promised to follow the same good habits every day.

(i) Tick (✓) the correct answer. (1)

Rohan went to school with his:

☐ Friend ☐ Elder Sister ☐ Uncle

(ii) Fill in the blank. (1)

Rohan always walked on the _____.

(iii) Write True or False. (1)

Rohan played near the road every day. _____

(iv) Why did the teacher appreciate Rohan? (1)

(v) Find a word from the passage that means 'praised'. (1)

SECTION B – TEXTBOOK (10 Marks)

Q.2 Answer the following questions.

(i) How does teamwork help us achieve our goals? (2)

(ii) Why did Chinna return the extra money to the fruit seller? (2)

(iii) Write any two road safety rules that children should follow. (2)

1. _____

2. _____

(iv) Fill in the blank. (1)

"One thing at a time,

And that done _____."

(v) What lesson did the animals learn at the end of the story "The Old Stag"? (2)

(vi) Who invented the Braille system? (1)

SECTION C – GRAMMAR (10 Marks)

Q.3 (A) Fill in the blanks with suitable collective nouns. (2)

Help Box: *herd, bouquet, swarm, bunch*

i) A _____ of bees was flying around the flowers.

ii) My mother received a beautiful _____ of flowers.

Q.3(B) Write 'C' for Countable nouns and 'U' for Uncountable nouns. (2)

i) Bread _____ ii) Chairs _____ iii) Rice _____ iv) Tomatoes _____

Q.3 (C) Fill in the blanks with suitable adverbs. (2)

Help Box: *warmly, carefully, quickly*

- i) The old stag greeted his friends _____.
- ii) We should cross the road _____.

Q.3 (D) Change the following sentences into the Past Continuous Tense. (2)

Example: *I am reading a book.* → *I was reading a book.*

- i) The girl is writing a letter.

- ii) The children are playing in the park.

Q.3 (E) Fill in the blanks with the correct form of the verb (is/are + verb-ing). (2)

- i) The boys _____ (play) football.
- ii) My mother _____ (cook) dinner.

SECTION D – CREATIVE WRITING (5 Marks)

Q.4 Write five meaningful sentences on any ONE of the following topics. (5)

(A) Road Safety

Hints: zebra crossing, footpath, traffic lights, follow rules, be alert

3. _____
4. _____
5. _____
6. _____
7. _____

OR

(B) Teamwork

Hints: helping each other, sharing, friendship, cooperation, success

1. _____
2. _____
3. _____
4. _____
5. _____

SECTION E – SPELLING (3 Marks)

Q.5(A) Correct the spellings.

(1½)

- i) Pedestrain _____

- ii) Recovary _____
iii) Inventd _____

(B) Unscramble the words.

(1½)

- i) RILLEAB _____
ii) REEHC _____
iii) TDEREN _____

SECTION F – VOCABULARY (4 Marks)

Q.6(A) Match the following.

(2)

Column A

- i) Lush
ii) Invent
iii) Cheer
iv) Reflective

Column B

- a) create
b) Thick and green
c) Shiny and bright
d) Happiness

(B) Write the opposite of the following.

(1)

- i) Weak _____ ii) Early _____

(C) Make a meaningful sentence using the following word. (1 Mark)
Kindness

SECTION G –HANDWRITING (3 Marks)

Q.7 Write the give sentences neatly:

Teamwork teaches us to help one another. We should be kind, follow traffic rules, care for nature, and respect everyone. Good habits make us responsible citizens and help us become better human beings.

